

COMPLETE SUCCESS FOR YOUNG MINDS

Student Mind Power, Learning Skills & Wellbeing Program

FOCUS • CALM • MEMORY • CONFIDENCE • BETTER LEARNING

A structured five-week school partnership program that helps students practise stronger focus, calmer self-regulation, practical memory, better learning habits and confident action - without adding a heavy academic burden.

EXPLORER TRACK Ages 8-11 Normally Classes 3-6	ACHIEVER TRACK Ages 12-16 Normally Classes 7-10/11
Attention, calmness, sensory awareness, memory and joyful learning. Includes a supervised Sensory & Intuition Lab with voluntary, stationary activities.	Performance without burnout: mindfulness, memory and revision systems, efficient reading, time management, emotional regulation and communication.

Core promise: Help students learn better, think clearly, remain calm and act confidently - without unnecessary pressure or burnout.

Child-facing method: NOTICE → GET READY → DO

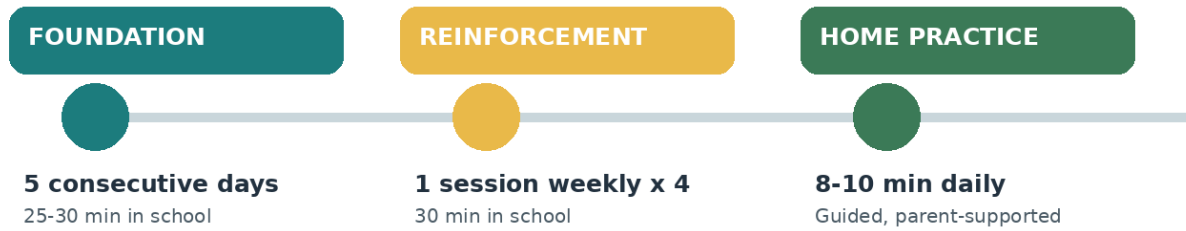
Prepared for School Partnership Discussions

Xtasify | AhaLok® Technologies Private Limited | Khargone, Madhya Pradesh | xtasify.com

How the Program Works

Five-day foundation, four weekly reinforcement sessions and brief guided practice

5-Week Delivery Model



What Students Practise

Explorer Track	Achiever Track
• Calm-attention and settling	• Stress-regulation tools
• Sensory discrimination	• Memory and spaced revision
• Responsible first-impression awareness	• Efficient reading with comprehension
• Memory journeys and visualisation	• Time and distraction management
• Mind maps and number patterns	• Communication and conflict skills
• Simple daily planning	• Sustainable performance habits

Signature Explorer experience: Voluntary, seated and supervised sensory-awareness and intuitive-choice activities. These are exploratory educational exercises - not proof of supernatural perception, "midbrain activation," seeing without the eyes or guaranteed colour identification.

School Timetable Fit

- Five consecutive 25–30 minute sessions can use activity, library, wellness, games or zero periods.
- Four weekly 30-minute sessions deepen practice and connect the tools with schoolwork.
- Recommended cohort: 20 students; teacher or authorised school representative remains present.
- This brochure covers the current approved five-week school format only.

Why Schools and Parents Will Value It

A responsible student-development program with visible learning evidence and limited timetable disruption

Value for Every Stakeholder

STUDENTS

- Stronger focus and calm
- Practical memory tools
- Confidence and self-management

PARENTS

- Visible learning habits
- Guided home practice
- Progress feedback

SCHOOL

- Low timetable disruption
- Distinctive co-curricular offering
- Assessment, showcase and parent engagement

School ROI

School benefit	Practical return
Low disruption	Nine short sessions over five weeks; no full-day academic loss.
Parent engagement	Orientation, guided practice support and final feedback.
Visible student work	Mind-map display, memory challenge and calming demonstration.
Measurable reporting	Attendance, baseline/endline activities and aggregate feedback.
School differentiation	A responsible mind-power, wellbeing and learning-skills initiative.
Scalable after pilot	Can expand grade-wise or term-wise after evidence review and capacity planning.

How Progress Is Evidenced

- Attention and error rate in a short focus task
- Immediate and delayed memory recall
- Student self-rating and teacher observation of calmness
- Ability to use a mind map, memory route or study plan
- Attendance, guided-practice completion, parent feedback and an aggregate school report

Important: The program is educational and non-diagnostic. It does not diagnose, treat or promise to cure learning, behavioural, medical or psychological conditions. It does not guarantee marks, rank, IQ growth or extraordinary perception.

Program Leadership

Complete Success — For Young Minds is developed and guided by Dr. Sachin Sharma, Founder of Xtasify and Founder & CEO of AhaLok® Technologies Private Limited.

Dr. Sachin Sharma brings more than 20 years of experience in product development, leadership and entrepreneurship. He is the author of The Aware Being Code, is trained in Clinical Hypnotherapy, and works in mindfulness, meditation, mind-wellness and structured personal-development education.

The program is delivered through approved session plans, defined child-safeguarding standards, school supervision, consent processes and structured progress reporting.

Pilot Partnership Proposal

Controlled first-school pilot with transparent evaluation

Parent-funded pilot	School-funded cohort	Scholarship support
₹999 per student Available for the first two approved school cohorts, subject to a minimum billing of 20 students.	Fixed quotation Based on cohort size, materials and agreed implementation requirements.	Selected supported seats Provider, school or parent pool may support inclusion through documented terms.

Standard Program Fee: ₹1,499 per student

Applicable after the introductory pilot phase and includes the standard five-week program package.

Pilot Includes

- Nine instructor-led in-school sessions over five weeks
- Student journal/workbook and printed practice resources
- Guided practice audio and parent-support instructions
- Baseline and endline skill activities
- Student certificate and aggregate management feedback summary
- Optional final student showcase in a responsible, transparent format

Essential Safeguards

CONSENT Written school and parent approval; child assent at every activity.	SUPERVISION Teacher or authorised school representative remains present throughout.	BLINDFOLD SAFETY Seated only; no walking, obstacles, stairs or unsupervised home practice.
EMOTIONAL SAFETY No ridicule, pressure, public failure, comparison or ranking.	PRIVACY No filming, testimonials or public sharing without specific consent.	SCOPE Educational training only; no therapy, diagnosis or medical claims.

Pilot status: The program is being introduced through a controlled paid pilot with structured evaluation before wider rollout. Recommended next step: Approve one controlled paid pilot for 20 students within one age track, review outcomes after five weeks, and then decide on a second cohort or grade-wise expansion.

Institutional Readiness

Before the pilot begins, the school will receive:

- A formal service agreement defining the program scope and responsibilities
- Parent/guardian consent and child-assent documents
- Child-safeguarding and incident-escalation protocols
- Privacy, photography and media-consent provisions
- Confirmed schedule, cohort size, fee and material responsibilities
- Baseline, endline and management-reporting arrangements
- A teacher or authorised school representative remains present throughout every student session.

Important Terms, Safety and Risk Information

1. **Educational Scope:** Complete Success — For Young Minds is an educational and developmental program. It is not medical treatment, psychological therapy, diagnosis or a special-education service.
2. **Voluntary Participation:** Participation is voluntary. A child may pause or stop any activity that feels uncomfortable. Parent consent and child assent are required.
3. **Supervision:** A teacher or authorised school representative must remain present during school sessions. Any Explorer Track eye-cover activity is seated, brief and fully supervised. Walking, obstacle activities and unsupervised home blindfold practice are not permitted.
4. **Possible Temporary Discomfort:** Breathing, focus or sensory activities may occasionally cause temporary dizziness, eye strain, tiredness, anxiety, headache or sensory discomfort. The activity must be stopped immediately if this occurs.
5. **Health Information:** Parents should inform the school or facilitator in advance about relevant allergies, asthma, breathing difficulties, eye or ear concerns, neurological conditions, injuries or emotional concerns.
6. **No Guaranteed Results:** The program does not guarantee marks, rank, IQ growth, photographic memory, behavioural change or any extraordinary ability. Results may vary according to age, participation, practice and individual learning needs.
7. **Child Dignity and Privacy:** No child will be pressured, ridiculed, compared or forced to perform publicly. Separate permission is required for photography, video, testimonials or public sharing.
8. **Professional Support:** Persistent anxiety, learning difficulties, health concerns or significant emotional distress should be discussed with an appropriately qualified medical, psychological or educational professional.

Safety, Risk and Responsibility Disclaimer

AhaLok® Technologies Private Limited and the instructor will take reasonable care and follow defined safety procedures while conducting the program. However, as with any group activity, unforeseen incidents such as slips, falls, minor injuries, dizziness, discomfort, allergic reactions or sudden health conditions may still occur.

By enrolling the child, the Parent/Guardian acknowledges and accepts the ordinary risks associated with participation and confirms that all relevant health, allergy, breathing, sensory, emotional or medical information has been disclosed.

AhaLok® Technologies and the instructor will not be responsible for any injury, loss or difficulty arising from:

- undisclosed health or medical conditions;
- the child not following safety instructions;
- unsafe school premises, furniture or infrastructure;
- actions of other students, school staff or third parties; or
- circumstances beyond reasonable control.

This disclaimer does not exclude responsibility for harm directly caused by negligence or wilful misconduct attributable to AhaLok® Technologies or the instructor.

The school will remain responsible for the safety of the venue, classroom infrastructure, student attendance, teacher supervision, emergency contacts and its existing first-aid or emergency-response procedures. The instructor will remain responsible for the safe design and delivery of the program activities.

Full participation terms, consent requirements, fee conditions and school responsibilities will be provided through the registration form and formal school agreement.

For School Partnership Discussion

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